



| Timing | Sections | Sociocultural context | Communicative competence | Vocabulary | Grammar |
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| 1 st term | <p>0.1 Hands on 0.1 First things first</p> <p>1.1 We are family a) I'm</p> <p>b) Together</p> <p>c) busy</p> <p>1.2 Feel at home a) homely</p> | <p>I and the others</p> <p>About me</p> <p>Family relationships</p> <p>Jobs and occupations</p> <p>I and the others</p> <p>Homes and houses</p> | <p>Understanding R/Wr: Tom's secret diary R/Wr: Birth announcements Interacting s/Wr: My classmate's birthday calendar Producing Wr. A Birth announcement</p> <p>Understanding R/Wr: A very special family R/Wr: Different lifestyles Interacting s/Wr: The best and the worst things about my parents Producing Wr. My family PF Understanding Wt/S: Garret and Rachel Interacting L/R/Wr: Summer jobs and dream jobs Understanding R/Wr: A very special family R/Wr: Different lifestyles Interacting</p> | <p>Pets Likes and dislikes</p> <p>Family ties and relationships inside the family. Family: Compound nouns</p> <p>Jobs/places to work</p> <p>Daily routine Opposites Compound nouns</p> | <p>Verb + -ing form</p> <p>Prepositions of place Personal pronouns Possessive adjectives</p> <p>Prepositions of time Possessive pronouns</p> <p>Present Simple Connectors: time sequence</p> <p>Frequency adverbs</p> |

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| | <p>b) daily</p> <p>c) living</p> <p>Section 2.1 Schooling</p> <p>a) School ... house</p> | <p>Daily habits</p> <p>Living conditions</p> <p>Communities: mine and the others'</p> <p>School: rooms, timetables</p> | <p>s/Wr: The best and the worst things about my parents Producing Wr. My family PF</p> <p>Interacting S: My week S/wr: Our daily routines Understanding Wt/Wr: A day in the life of a boy L/pronunciation Producing S/Wr. My day PF</p> <p>Interacting Wt/S: Rosita and Daniel Wt/s/Wr: A Sunday afternoon on La Grande Jatte Understanding R/Wr: Different lives of different children L/pronunciation Producing S: Family tree Understanding Wt/S: Where are they? R/Wr: School- A poem Interacting L/S: Spencer V. Williams Elementary School Wr. Punctuation Producing S/Wr. My primary school</p> | <p>Pieces of furniture Rooms</p> <p>School: rooms</p> | <p>Present Continuous</p> <p>Past Simple of <i>to be</i></p> |
| 2 nd term | b) School ...days | Section 3.1 townscape | <p>Cultural activities</p> <p>Sports</p> | <p>Sports</p> <p>Musical instruments</p> | <p>The imperative</p> <p>Singulars ending in –s</p> <p>Connectors of reason, result and contrast</p> |

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| <p>3rd term</p> | <p>c) School... worries</p> <p>Section 2.2 More than classes</p> <p>a) Plan it out!</p> <p>b) Fun at school</p> <p>c) Make a day of...</p> <p>b) At your service</p> | <p>a) on locations</p> <p>b) subjects; objects;</p> <p>c) Functions and relationships</p> | <p>School outings</p> <p>Communities: mine and the others' The city/town location</p> <p>Cultural activities</p> <p>Sports</p> <p>School outings</p> <p>Communities: mine and the others' The city/town location</p> <p>Public services and places</p> | <p>Theatre</p> <p>Communications</p> <p>Weather</p> <p>In the town</p> <p>Town services</p> <p>On the street</p> | <p>Modal verbs: must, can and may</p> <p>Past Continuous</p> <p>Questions with... <i>how?</i></p> <p>Comparative of adjectives</p> <p>Superlative of adjectives</p> <p>Past simple of regular and irregular verbs</p> <p>Word order</p> <p>Relative pronouns</p> |
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| | <p>c) On the move</p> <p>Section 3.2 Getting around</p> <p>a) Shoppers b) Well-served</p> <p>c) The funny thing</p> | <p>Communities: mine and the others' The city/town location</p> <p>Public services and places</p> <p>Means of transportation</p> <p>Communities: mine and the others' Shops and shopping</p> <p>Culture, sports and entertainment.</p> | <p>Interacting Wt/S: what is she doing? Understanding R/Wr: crowded bus- a poem Producing L/Wr. : A poem</p> <p>Interacting S: what do you usually buy? Understanding R/L/Wr: shopping in London L/Pronunciation: vowel sounds Producing S/Wr. : Not everybody likes shopping</p> <p>Interacting L/S: Find someone who... Understanding R/Wr: shopping for a miniskirt L/Pronunciation: Intonation Producing Wr/S. : A shopping dialogue</p> <p>Interacting S: your favourite teen place Understanding R: The 3 closest teen hangouts Interacting R/Wr: East Village and Temple Bar Producing Wr: A minitravel guide</p> | <p>Means of transportation Road signs</p> <p>Shops and shopping</p> <p>Shopping dialogues</p> <p>Free time</p> <p>Enjoying the arts</p> | <p>More prepositions of place Prepositions in questions</p> <p>Future: <i>going to</i></p> <p>Phrasal verbs</p> <p>Countable and uncountable nouns <i>some/any</i> Expressing the future: <i>will</i></p> <p>First conditional</p> <p>Prefixes and suffixes</p> <p>Expressing possession</p> |
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**The teacher,
Sónia Pinto**
